

# Walton Academy

## Kindergarten Music

### Goals and Objectives

#### **Musical Literacy**

1. Apply the elements of music and musical techniques to sing and play music with accuracy and expression.

- Exemplify proper technique when singing and playing a variety of music.
- Use accurate pitch to imitate two-pitch melodic patterns.
- Execute simple rhythms using body, instruments, or voice.
- Recognize how music changes (such as dynamics and tempo).
- Illustrate a steady beat.

2. Interpret the sound and symbol systems of music.

- Interpret iconic symbols for rhythms.
- Recognize iconic symbols for at least two different pitches.
- Recognize by sound quarter notes and quarter rest durations.

3. Create music using a variety of sound and notational sources.

- Use improvisation to produce one-phrase responses using two different pitches.
- Select vocal and/or instrumental sounds to accompany readings, stories or dramatizations.
- Create patterns that illustrate a steady beat.

#### **Musical Response**

1. Understand the interacting elements to respond to music and music performances.

- Use singing, playing, and/or moving to respond to a variety of musical ideas.
- Recognize contrasts in music, such as high/low pitch, loud/soft dynamics, fast/slow tempo, and same/different sections of music.
- Recognize that music is performed in a variety of settings and for a variety of purposes. Illustrate different vocal timbres by type (whispering, speaking, singing, and shouting).
- Classify sound sources as musical or environmental

#### **Contextual Relevancy**

1. Understand global, interdisciplinary, and 21st century connections with music.

- Use music to illustrate how people express themselves differently.
- Recognize the relationships between music and concepts from other areas.